



Status Report on the
K-12 Physical Education/Wellness
Curriculum Review Process

K-5 Diversity Curriculum

March 18, 2008

K-12 PE/Wellness Curriculum Review

- A Teacher, Administrator, and Parent Committee met to:
 - Align LPS K-12 Physical Education/Wellness Curriculum with:
 - Massachusetts Health & Wellness Curriculum Framework
 - National Standards on Civil Rights

Curriculum Review Process



Curriculum Recommendations



Evaluation Instruments



Professional Development



Implement & Re-Evaluate



Windows & Mirrors Subcommittee

Charged to develop a comprehensive, inclusive K-5 Diversity Curriculum, aligned with the Massachusetts Health & Wellness Curriculum Framework & the National Standards on Civil Rights



Defining Diversity

Diversity is a reflection of ourselves.

It is inclusive, embracing different racial, linguistic and socioeconomic backgrounds, gender, age, sexual orientation, gender identity, and differing abilities.



Embracing Diversity

Knowledge and understanding of a student's culture is integral to effective teaching;

Culturally responsive learning environments increase students' sense of belonging, engagement in their learning, and development of personal skills.

Goals

- Formalize & systematize the inclusionary work already being done in our classrooms
- Continue to insure that the curriculum represents the faces of *all* students
- Create safe & welcoming place for all children
- Help all children achieve their fullest academic potential, and to learn in a respectful and caring environment



K-5 Inclusive/Diversity Curriculum

- Promote acceptance/understanding of diversity of our town, country & world
- Include historical lessons on civil rights & contemporary families
- Use existing curriculum opportunities from Literacy lessons, Open Circle lessons, science topics & additional materials to teach about diversity and acceptance



K-5 Diversity Curriculum Opportunities

- **Kindergarten**
 - What Is a Family
 - Who's in My Family
 - Growing a Family Photograph Tree
- **Grade 1**
 - Families
 - Girls Like, Boys Like, Kids Like
 - We Are All Human Beings



K-5 Diversity Curriculum Opportunities (continued)

- **Grade 2**

- Families & Family Trees
- Circle of Caring Communities
- Don't Stand By
- Words That Can Hurt

- **Grade 3**

- Families
- Stereotypes
- Name Calling & Feelings
- Safe in School

K-5 Diversity Curriculum Opportunities (continued)

- **Grade 4**

- Recognizing Discrimination
- Uncovering Impressions
- Influential Decisions: The Role of High Courts in Protecting Minority Rights
- Grade 3 Themes reviewed

- **Grade 5**

- Number the Stars (Holocaust)
- Teaching about Discrimination (The Negro Baseball League)
- Analyzing Kids' Books for Bias
- I Was Just Kidding
- Think Before You Act

Next Steps

- April 2008
PTA Presidents' Discussion regarding roll-out process
- Spring 2008
Staff/Community Review of Curriculum
District Meeting to Review Diversity Curriculum
PTA meetings to introduce K-5 Diversity Curriculum

Next Steps (continued)

- Spring 2008
 - Availability of K-5 Diversity Curriculum for review at administration building, individual schools, Cary Library
 - Administration/Staff Professional Development
- Fall 2008
 - Pilot implementation of curriculum at all elementary schools
- Spring 2009
 - Evaluation/recommendations for modifications of pilot implementation