Status Report on the K-12 Physical Education/Wellness Curriculum Review Process

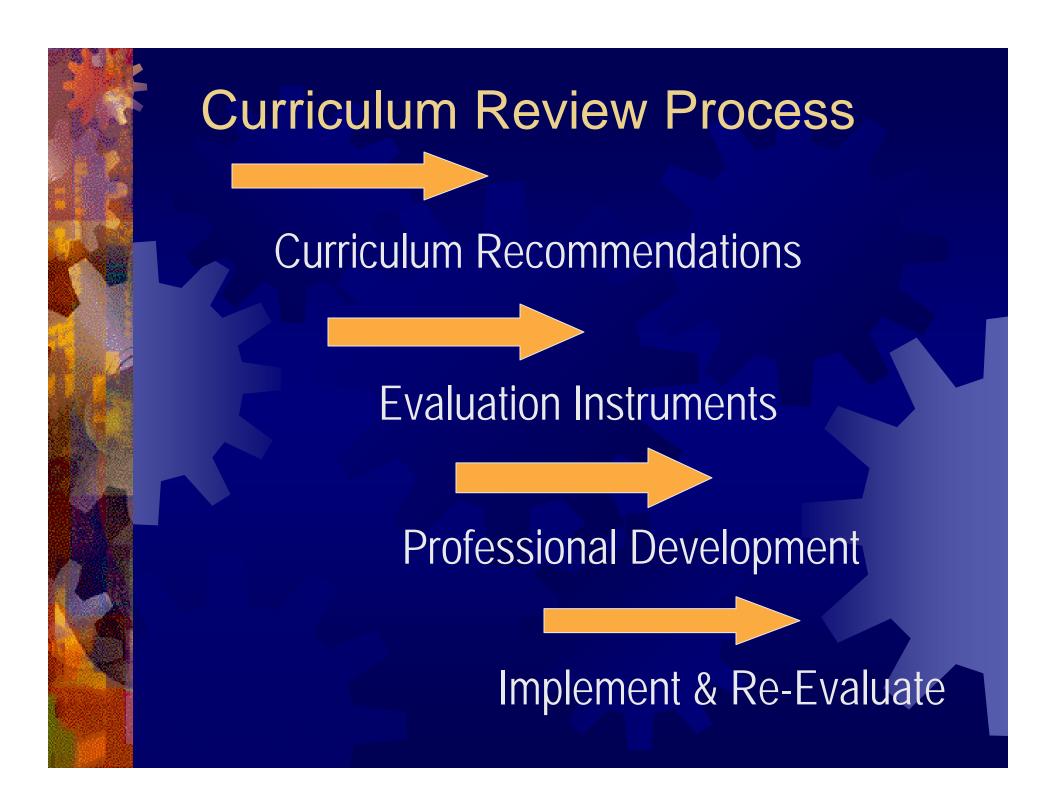
K-5 Diversity Curriculum

March 18, 2008

K-12 PE/Wellness Curriculum Review

 A Teacher, Administrator, and Parent Committee met to: Align LPS K-12 Physical Education/ Wellness Curriculum with:

- Massachusetts Health & Wellness Curriculum Framework
- National Standards on Civil Rights



Windows & Mirrors Subcommittee

Charged to develop a comprehensive, inclusive K-5 Diversity Curriculum, aligned with the Massachusetts Health & Wellness Curriculum Framework & the National Standards on Civil Rights

Defining Diversity

Diversity is a reflection of ourselves.

It is inclusive, embracing different racial, linguistic and socioeconomic backgrounds, gender, age, sexual orientation, gender identity, and differing abilities.

Embracing Diversity

Knowledge and understanding of a student's culture is integral to effective teaching;

Culturally responsive learning environments increase students' sense of belonging, engagement in their learning, and development of personal skills.



Formalize & systematize the inclusionary work already being done in our classrooms

Continue to insure that the curriculum represents the faces of all students

Create safe & welcoming place for all children

Help all children achieve their fullest academic potential, and to learn in a respectful and caring environment

K-5 Inclusive/Diversity Curriculum

- Promote acceptance/understanding of diversity of our town, country & world
- Include historical lessons on civil rights & contemporary families
- Use existing curriculum opportunities from Literacy lessons, Open Circle lessons, science topics & additional materials to teach about diversity and acceptance

K-5 Diversity Curriculum Opportunities

Kindergarten

- What Is a Family
- Who's in My Family
- Growing a Family Photograph Tree

Grade 1

- Families
- Girls Like, Boys Like, Kids Like
- We Are All Human Beings

K-5 Diversity Curriculum Opportunities (continued)

- Grade 2
 - Families & Family Trees
 - Circle of Caring Communities
 - Don't Stand By
 - Words That Can Hurt
- Grade 3
 - Families
 - Stereotypes
 - Name Calling & Feelings
 - Safe in School

K-5 Diversity Curriculum Opportunities (continued)

Grade 4

- Recognizing Discrimination
- Uncovering Impressions
- Influential Decisions: The Role of High Courts in Protecting Minority Rights
- Grade 3 Themes reviewed

Grade 5

- Number the Stars (Holocaust)
- Teaching about Discrimination (The Negro Baseball League)
- Analyzing Kids' Books for Bias
- I Was Just Kidding
- Think Before You Act

Next Steps

April 2008 PTA Presidents' Discussion regarding roll-out process

- Spring 2008
 - Staff/Community Review of Curriculum

District Meeting to Review Diversity Curriculum

PTA meetings to introduce K-5 Diversity Curriculum

Next Steps (continued)

Spring 2008 Availability of K-5 Diversity Curriculum for review at administration building, individual schools, Cary Library

Administration/Staff Professional Development

Fall 2008

Pilot implementation of curriculum at all elementary schools

Spring 2009

Evaluation/recommendations for modifications of pilot implementation