

Celebrating Lesbian, Gay, Bisexual and Transgender (LGBT) History Month

Looking for ways to include LGBT History in your school curriculum and activities?

Here are some great ideas to help you get started.

1. Make the Invisible Visible. First and foremost, LGBT History Month is about making the invisible visible. LGBT people already exist in English, Social Studies, Science, Math and Art curricula; the problem is their *invisibility*! Many of the authors who regularly appear on reading lists of American and British Literature, for example, were/are LGBT people: James Baldwin, Willa Cather, Lord Byron, Lorraine Hansberry, Christopher Marlowe, Alice Walker, Walt Whitman, E.M. Forster, Virginia Woolf, Countee Cullen, Hans Christian Andersen, Audre Lorde, Oscar Wilde, May Sarton, and Henry David Thoreau are just a few.* LGBT historical figures are not limited to writers, however; there are countless historians, politicians, social activists, scientists, mathematicians, artists, philosophers, inventors, even world leaders, who comprise the historical and contemporary LGBT global community. Many of these individuals already appear in school curricula, and knowing about their sexual orientation often can help us to gain a better understanding of their contributions to society.

At the same time, there are many LGBT notables who did not receive the recognition they deserved in their time as a direct result of bias against their sexual orientation or gender identity/expression. It is especially important to learn about these individuals, as anti-LGBT bias clearly impacted their legacy. A perfect example is Bayard Rustin, one of Martin Luther King, Jr.'s key advisors during the Civil Rights Movement. Rustin was a member of the Southern Christian Leadership Conference (SCLC) inner circle and the primary strategist for the 1963 March on Washington. Due to controversy over his sexual orientation, however, his monumental contributions to the Movement often have been overlooked. For more information on Bayard Rustin, see the [Out of the Past](#) documentary film and GLSEN's companion teacher resource guide.

Similarly, LGBT people and issues concerning sexual orientation and gender identity/expression are integral to lessons already featured in U.S. and Global History curricula. When teaching about McCarthyism, why not include information about the vilification of LGBT people? When teaching about the Holocaust, why not include information about the Nazi persecution of LGBT people and the origin of the pink triangle? When teaching about the social movements of the 1960s and 70s, why not

include information about the Gay Rights Movement? When teaching about the European Renaissance, why not include information about cross-dressing on the Shakespearean stage?

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** It should be noted that specific labels and identifications are best understood within their social, cultural and historical contexts. Some individuals who engaged in romantic relationships with others of the same sex, or who built their households with same-sex partners, may or may not have labeled their sexual orientations in our current terms (lesbian, gay, bisexual, transgender) as these specific labels have arisen only within the last one hundred years or so.*

2. Make the Visible Visual. Bulletin boards, display cases and murals are great ways to involve students in recognizing the contributions of LGBT people throughout history. You can design your visuals around themes ("Famous Lesbians," "LGBT People of Color," "LGBT Scientists," "LGBT Athletes") or time periods ("The Modern Gay Rights Movement," "Gay Medieval History"). Even something as simple as putting up a single poster in each classroom can have a dramatic impact.

3. Diversify the Library. Send students on a search for library materials that include information about LGBT people and history. This activity will not only better acquaint them with your school's library, but also enable them to see for themselves how invisible LGBT people are in most books and resources. If/when you find materials inclusive of LGBT people, set them aside so that you can create a special LGBT History Month display.

4. Run a Book Donation Project. Collect and/or buy books on LGBT history. Let public libraries, university libraries and book publishers know that your school is trying to increase its holdings of LGBT materials; they may just give you some of their overstock!

5. **Invite Guest Speakers.** Many students welcome an occasional departure from your class routine, and often respond much more dynamically and empathically to live voices of personal knowledge or experience than to books. Call upon the resources in your community: many local GLSEN chapters and community-based LGBT advocacy organizations have "speakers bureaus" whose members are trained to lead school-based workshops for teachers and students. Try to involve speakers of varying ages, if possible; youth can be particularly effective in reaching their peers, and LGBT elders can bring a broader historical perspective.

6. **Preserve Our Personal Histories.** Connect students to LGBT elders in your local community whom they can meet in order to conduct oral history research. Students can learn interviewing skills, get to know an LGBT person, and document histories that might otherwise go untold. Compile the transcripts into a book that can be donated to your school and local libraries. To find local organizations working with LGBT elders, contact SAGE (Senior Action in a Gay Environment), the nation's oldest and largest social service and advocacy organization dedicated to LGBT senior citizens. You can find them on the web at www.sageusa.org.

7. **Archive Our Collective Histories.** Another option is for students to research the history of the local LGBT movement, using not only individuals but also local organizations as resources. Start an archive if one doesn't already exist. Request that your city or town hall use these materials to mount a public display honoring its LGBT citizens, and offer your school's assistance.

8. **Sponsor a Contest.** Essay, creative writing, or poster contests are great for raising awareness, showcasing student talent, and enabling students to learn from one another. You could propose a contest question ("Why is it important to learn about LGBT history?" or "Why have LGBT people been excluded from the historical record?") or a theme ("Write a biography of an LGBT historical figure"; "Compose poetry about invisibility"; "Design a symbol to represent LGBT allies"; "Write a story centered around a quote from a famous LGBT person".)

9. **Publicize Your Activities.** Include information about LGBT History Month in your school newspaper, radio programming, and announcements. Notify your local media outlets; they can cover your school's plans for the month, interview participating students and teachers, or write a piece about your contest winners.

10. **Lobby for LGBT Media Programming.** In addition to using the media to publicize your own activities, encourage them to produce LGBT History Month-related programming. Ask local radio stations to showcase out LGBT musicians in their playlist; ask your PBS affiliate to run LGBT-themed programming (many of the videos listed in this resource have aired on PBS); use local cable access stations as venues to air LGBT-specific presentations, panel discussions and events.

11. **Make It Official.** Request that local government officials issue proclamations recognizing LGBT History Month. Such proclamations cost them nothing, and generate important visibility and credibility for your work. Stage a public ceremony for the issuing of the proclamation, and notify the local media.

12. **Find the History Behind a Current Event.** Have students research LGBT issues in the news to find out their origin. Surely students will be surprised to learn that "Gays in the Military" began not with Bill Clinton but with George Washington, who expelled Lt. Gotthold Enslin from the military in 1778. This activity teaches students valuable research skills and helps them to understand that current events are often the product of long and complex histories.

13. **Bring the Teachers Up to Speed.** How much do the teachers on your faculty, especially the history teachers, really know about LGBT history? Share your resources with them so that they will be able to teach effectively, and so that your LGBT History Month initiative can be accomplished across your curriculum.

14. **Movie Night.** Stage free after-school screenings of the films listed in this resource. Or, you could screen the films in the evening, invite people from your local community, and charge a few bucks admission to raise money for your school's GSA or a local LGBT organization. Hold an informal discussion after each screening. Don't forget to make lots of popcorn!

15. **Go Beyond October!!!** October should not be the only time we discuss LGBT history. As stated in #1, LGBT history is a part of, not apart from, your current curriculum; it just takes some research and planning to bring it out. Think about ways to incorporate LGBT material throughout the year. If schools only mention LGBT history during October, they perpetuate the marginal position of LGBT people in society. October should **begin**, rather than confine, the discussion of LGBT history.

16. **Check out the links on the sidebar for curricular ideas!**

LGBT History - Books

American History

§ Cowan, Thomas. *Gay Men and Women Who Enriched the World*.

§ Feinberg, Leslie. *Transgender Warriors*.

§ Jennings, Kevin. *Becoming Visible: A Reader in Gay and Lesbian History for High School and College Students*.

§ Katz, Jonathan Ned, editor. *Gay American History: A Documentary*.

The Gay/Lesbian Almanac: A New Documentary.

§ Marcus, Eric. *Making History: The Struggle for Gay and Lesbian Equal Rights, 1945-1990*.

§ McGarry, Molly and Wasserman, Fred. *Becoming Visible: An Illustrated History of Lesbian and Gay Life in Twentieth Century America*.

§ Miller, Neil. *Out of the Past: Gay and Lesbian History 1867-Present*.

§ Richards, Dell. *Superstars: Twelve Lesbians Who Changed the World*.

§ Thompson, Mark. *The Advocate History of the Gay and Lesbian Movement*.

§ Yamaguchi, Lynne and Saks, Adrien, eds. *Lavender Lists: New Lists About Lesbian and Gay Culture, History and Personalities*.

European History

§ Boswell, John. *Christianity, Social Tolerance, and Homosexuality: Gay People in Western Europe from the Beginning of the Christian Era to the Fourteenth Century*.

§ Duberman, Martin, et al. *Hidden From History: Reclaiming the Gay and Lesbian Past*.

§ Faderman, Lillian. *Surpassing the Love of Men: Romantic Friendship and Love Between Women from the Renaissance to the Present*.

Global History

§ Likosky, Stephan. *Coming Out: An Anthology of International Gay and Lesbian Writings*.

LGBT History - Films

§ *Out of the Past* (70 minutes)

1998 film tracing the emergence of gays and lesbians in American history; GLSEN published a companion teacher's guide

§ *Before Stonewall* (90 minutes)

History of the pre-Stonewall LGBT community

§ *After Stonewall*

LGBT history from the 1970s-1990s

§ *The Celluloid Closet* (101 minutes)

1995 Academy Award-winning documentary examining the cinematic representation of LGBT people and themes, based on the 1981 book by Vito Russo and narrated by Lily Tomlin

§ *Last Call at Maud's*

Examines pre-Stonewall lesbian life through a study of a well-known San Francisco lesbian bar

§ *Coming Out Under Fire: The History of Gay Men and Women in World War II* (75 minutes)

Based on the book of the same name

§ *The Times of Harvey Milk* (90 minutes)

1984 Academy Award-winning documentary on the life and assassination of the first gay man elected to public office in the U.S.

§ *Living With Pride: Ruth Ellis @ 100* (60 minutes)

Explores a century of LGBT history by documenting the life and times of Ruth Ellis, who, before her death in 2000, was the oldest living African-American lesbian

§ *Common Threads: Stories from the Quilt* (85 minutes)

1990 Academy Award-winning documentary which tells the human and political history of the AIDS epidemic through the stories behind panels of the NAMES Project Quilt

§ *Voices from the Front* (90 minutes)

Focuses on the history of the AIDS civil disobedience movement led by ACT-UP

Sexual Orientation in the Classroom: Curricular Resources

(compiled primarily from: www.safeschoolscoalition.org, The Safe Schools Coalition)

HIGH SCHOOL

Are Gay Rights "Special?" from the Human Rights Resource Center at the University of Minnesota:
<http://www1.umn.edu/humanrts/edumat/hreduseries/TB3/act2/act2f.html>

At Issue: Marriage Exploring the Debate over Marriage Rights for Same-Sex Couples, from GLSEN, the Gay, Lesbian, Straight Education Network: <http://www.glsen.org/cgi-bin/iowa/educator/library/record/1411.html>

Bowers v. Hardwick and the "Right to Be Left Alone" from GLSEN, the Gay, Lesbian, Straight Education Network: <http://www.glsen.org/cgi-bin/iowa/educator/library/record/31.html>

Coming Out: A Gay Teen Talks About Telling, from the Sex Etc. web site of the Network for Family Life Education at Rutgers University:
http://sexetc.rutgers.edu/index.php?topic=Sex+Ed+Lessons&sub_topic=GLBTO&content_id=1888

Day of Kindness lesson plans and worksheets from San Francisco Unified School District:
http://portal.sfusd.edu/data/school_health/HS_Lesson_Plan.pdf (High School)
http://portal.sfusd.edu/data/school_health/Lesson_Plan_Package_sp.pdf (Spanish)
http://portal.sfusd.edu/data/school_health/Lesson_Plan_Package_Ch.pdf (Chinese)

The Discrimination Gap from the *Not Round Here* curriculum of the Human Rights and Equal Opportunity Commission of Australia: http://www.hreoc.gov.au/pdf/human_rights/Not_round_here.pdf

Earliest Beliefs: What Shapes Our Perceptions of LGBT People? from GLSEN, the Gay, Lesbian, Straight Education Network: <http://www.glsen.org/cgi-bin/iowa/educator/library/record/1276.html>

Family Law: The Right To Marry from UW student Beth Stevens for high school (note: there's an error - NO states currently allow gay or lesbian couples to marry):
<http://www.law.washington.edu/streetlaw/lessons/Family%20Law-The%20Right%20to%20Marry.pdf>

History Match-up from GLSEN, the Gay, Lesbian, Straight Education Network: there is a link on that page the right for a to a pdf file with includes 17 reproducible cards with historical figures and bios. Play this game to increase understanding of LGBT history and the impact of curricular invisibility.
<http://www.glsen.org/cgi-bin/iowa/educator/library/record/1643.html>

Gender Talk: Exploring Media Messages about Gender Norms from GLSEN, the Gay, Lesbian, Straight Education Network: <http://www.glsen.org/cgi-bin/iowa/educator/library/record/1277.html>

Harassment in the Hallways, originally from the New Jersey Teen Peer Education Program and available through the Sex Etc. web site of the Network for Family Life Education at Rutgers University:
http://www.sexetc.org/parents/genParentsDiscussionDetail.asp?levID=2&tid=1315&pid=Parents&lesID=les_1069

Human Rights 101: provides educators with the necessary tools to integrate human rights topics into daily classroom discussions. THIRTEEN/WNET's initiative provides opportunities for high school teachers and students to explore local, national, and global human rights issues through various human rights-related PBS programs. For interactive materials, student projects, and teacher guides visit
<http://www.thirteen.org/edonline/hr101/>

Identity/Expression Activity: learning what it feels like to hide who you are by Caroline Gould adapted from various sources and used by the Massachusetts Department of Education's Safe Schools Program for Gay and Lesbian Students. http://www.safeschoolscoalition.org/Identity_Expression_exercise.pdf

I Now Pronounce You... Same-Sex Marriage Legislation from the Human Rights Resource Center at the University of Minnesota: <http://www1.umn.edu/humanrts/edumat/hreduseries/TB3/act6/act6f.html>

Increasing Tolerance for Diversity: from the Resource Center for Adolescent Pregnancy Prevention: <http://www.etr.org/recapp/practice/youthskills200006.htm>

Is Everyone Protected By the Bill of Rights from New York's public TV station, Thirteen WNET: <http://www.thirteen.org/edonline/lessons/billofrights/>

I Now Pronounce You... Same-Sex Marriage Legislation from the Human Rights Resource Center at the University of Minnesota: <http://www1.umn.edu/humanrts/edumat/hreduseries/TB3/act6/act6f.html>

Is it a Crime to Be Gay? Debating Tolerance in a New Democracy from the Human Rights Resource Center at the University of Minnesota: <http://www1.umn.edu/humanrts/edumat/hreduseries/TB3/act4/act4f.html>

Family Law: The Right To Marry from UW student Beth Stevens for high school (note: there's an error - NO states currently allow gay or lesbian couples to marry): <http://www.law.washington.edu/streetlaw/lessons/Family%20Law-The%20Right%20to%20Marry.pdf>

Famous GLBT People in History Matching Activity from GLSEN, the Gay, Lesbian, Straight Education Network: <http://www.glsen.org/cgi-bin/iowa/educator/library/record/1643.html>

How Does Homophobia Hurt Us All?, from GLSEN, the Gay, Lesbian, Straight Education Network: <http://www.glsen.org/cgi-bin/iowa/educator/library/record/1279.html>

Lawrence and Garner v. Texas: Sodomy Law, Equality and Privacy, from GLSEN, the Gay, Lesbian, Straight Education Network: <http://www.glsen.org/cgi-bin/iowa/educator/library/record/1640.html>

The Legal Debate Over Same-Sex Marriage from MacNeil-Lehrer Productions, Channel Thirteen New York, PBS: http://www.pbs.org/newshour/extra/features/july-dec03/gay_8-13.html

One Umbrella, Many People: Diversity Within the LGBT Communities: Within the lesbian, gay, bisexual and transgender (LGBT) communities there is a tremendous diversity of experience. This activity from GLSEN will hopefully encourage you to learn more about LGBT people from different backgrounds. <http://www.glsen.org/cgi-bin/iowa/all/library/record/1292.html> and http://www.glsen.org/binary-data/GLSEN_ATTACHMENTS/file/246-1.pdf

The Playing Field from Tools for Change: <http://toolsforchange.org/resources/org-handouts/the-playing-field.pdf>

Promoting Understanding from the Peace Corps: <http://www.peacecorps.gov/www/guides/looking/lesson36.html>

Rights Abuses Around the World: What Can We Do? from the Human Rights Resource Center at the University of Minnesota: <http://www1.umn.edu/humanrts/edumat/hreduseries/TB3/act8/act8f.html>

Promoting Understanding from the Peace Corps: <http://www.peacecorps.gov/www/guides/looking/lesson36.html>

Rights Abuses Around the World: What Can We Do? from the Human Rights Resource Center at the University of Minnesota: <http://www1.umn.edu/humanrts/edumat/hreduseries/TB3/act8/act8f.html>

Scarecrow: A Lesson Against Hate Crimes from the Rock and Roll Hall of Fame to accompany the Melissa Ethridge song Scarecrow: <http://www.rocklibrary.com/Education/scarecrowLessonhm.cfm>

Stonewall and Beyond: Gay and Lesbian Issues from New York's public TV station, Thirteen WNET: <http://www.thirteen.org/edonline/lessons/stonewall/index.html>

Talking the Talk: A Glossary of LGBT Terminology and Match-up Game from GLSEN, the Gay, Lesbian, Straight Education Network: <http://www.glsen.org/cgi-bin/iowa/educator/library/record/1278.html>

Toward Understanding... Some of Us are Lesbian or Gay from the Resource Center for Adolescent Pregnancy Prevention: <http://www.etr.org/recapp/freebies/freebie200006.htm>

Two Towns of Jasper - Examining Prejudice from PBS to accompany the POV film by the same name: http://www.pbs.org/pov/pov2002/twotownsofjasper/pdf/ttoj_lesson_plan1.pdf

Using the Klein Scale to Teach about Sexual Orientation - by Bobbi Keppel & Alan Hamilton. <http://www.qrd.org/qrd/orgs/BRC/1994/klein.txt-07.94>

from the Bisexual Resource Center: http://www.biresource.org/pamphlets/klein_graph.html

For Valentines Day: Talking About Love and Marriage from GLSEN, the Gay, Lesbian, Straight Education Network: <http://www.glsen.org/cgi-bin/iowa/educator/library/record/53.html> and in a 3 page pdf format at: http://www.glsen.org/binary-data/GLSEN_ATTACHMENTS/file/27-1.pdf

What Can Be Done to Achieve Equality? Evaluating Different Approaches from the Human Rights Resource Center at the University of Minnesota: <http://www1.umn.edu/humanrts/edumat/hreduseries/TB3/act5/act5f.html>

What Do 'Faggot' and 'Dyke' Mean?: from GLSEN, the Gay, Lesbian, Straight Education Network: in HTML format: <http://www.glsen.org/cgi-bin/iowa/educator/library/record/846.html> pdf format (12 pages): http://www.glsen.org/binary-data/GLSEN_ATTACHMENTS/file/188-1.pdf

What If Things Were Different? Charting the Effects of Change from the Human Rights Resource Center at the University of Minnesota: <http://www1.umn.edu/humanrts/edumat/hreduseries/TB3/act3/act3f.htm>

Words that Heal: Using Children's Literature to Address Bullying: from the Anti-Defamation League -- includes lesson plans for your book groups from Pre K - high school. Free online here: http://www.adl.org/education/curriculum_connections/winter_2005/

Words Really Matter: Examining Language at School from the Human Rights Resource Center at the University of Minnesota: <http://www1.umn.edu/humanrts/edumat/hreduseries/TB3/act1/act1f.htm> -

Youth Dealing with Homophobia: Stories from Real Life: What Can We Do? from the Human Rights Resource Center at the University of Minnesota: <http://www1.umn.edu/humanrts/edumat/hreduseries/TB3/act7/act7f.html>

Resources for Drama Teachers

Dramatic Changes: Talking About Sexual Orientation and Gender Identity with High School Students Through Drama by Paula Ressler, 2002. ISBN: 0325004145. "Teachers need no drama background or extensive knowledge about sexual orientation and gender identity to use this book. Each chapter provides an introduction to the type of drama presented-from simple role plays through complex and extended pieces-along with educational objectives, rationales, resources, and materials needed." NH: Heinemann Publishing. \$21.00

YouthAware Educational Theatre: a program of the New Conservatory Theatre Center in San Francisco, CA - plays for young people that entertain, illuminate social issues, inspire and encourage healthier life choices. Offered at NCTC and on tour to Northern California schools and communities throughout the school year. For more information including producing a YouthAware theatre programs outside YouthAware's Northern California service area, contact Sara Staley, YouthAware Program Director at email: sara@nctcsf.org; phone: (415) 861-4914; website: <http://www.nctcsf.org/YouthAware.html>

Resources for Health Teachers

Dramatic Changes: Talking About Sexual Orientation and Gender Identity with High School Students Through Drama by Paula Ressler, 2002. ISBN: 0325004145. (see description above)

Talk About Sex provides young people with basic information about a range of sexuality topics as well as referrals to reputable websites for more information. More than a brochure, but less than a book, SIECUS' new "minibook" includes "chapters" entitled: What is Sexuality; Sexual Rights; Basic Biology; Staying Healthy; Gender Identity; Sexual Orientation; Relationships; Communication Skills; Choosing What to Do; Sexual Behavior; Sexual Response; Sexual Abuse; Birth Control; STDs/HIV; and Find Out More. Hard copies available \$3/each by calling 212-819-9770 or order online. Download the publication free here: <http://www.siecus.org/pubs/TalkAboutSex.pdf>

SIECUS (Sexuality Information and Education Council of the U.S.) Fact Sheets on "Lesbian, Gay, Bisexual and Transgender Youth," "Adolescent Sexuality," "Condoms" and "STDs":
http://www.siecus.org/cgi-bin/catalog.pl?pub_type=Fact%20Sheets

"Is It a Boy or a Girl" a one-hour Discovery Channel documentary.
http://www.isna.org/videos/boy_or_girl

Why Don't You tell Them I'm a Boy? Raising a Gender-Nonconforming Child. A 4-page essay by the mom of a gender variant young child: <http://www.safeschoolscoalition.org/whydonyoutellthem.pdf>

For Better or For Worse comic strip: For five weeks in 1993, Artist Lynn Johnston devoted her strip to telling the story of Lawrence coming out to his friends and parents. The strip was pulled from a number of papers: <http://www.cs.cmu.edu/afs/cs.cmu.edu/user/scotts/bulgarians/fbofw/index.html>

The GLBT Youth pages on the web site of Public Health - Seattle & King County:
<http://www.metrokc.gov/health/glbtyouth.htm>

The Trevor Teaching Guide: Sexual orientation and gender identity alone are not risk factors for suicide. However, lesbian, gay, bisexual, transgender and questioning (LGBTQ) youth face many social factors that put them at higher risk for self-destructive behaviors, including suicide. The Trevor Project believes that the high rates of suicide are preventable. To this end, we created The Trevor Teaching Guide, a classroom tool to be used in conjunction with the short film, TREVOR, to constructively generate discussion about the myriad of issues surrounding suicide, personal identity and sexual orientation. Through education and

frank, open discussions with all youth about the issues that cause them to feel isolated, alone, misunderstood and "different" from their peers, we can make a difference. By empowering our youth, we make them gatekeepers of one another's lives. Download The Trevor Teaching Guide - FREE:
<http://www.thetrevorproject.org/education.aspx>

And see all these videos: <http://www.safeschoolscoalition.org/RG-videos.html>

Resources for History and Civics Teachers & Curriculum Specialists

Books:

Becoming Visible: A Reader in Gay & Lesbian History for High School and College Students, K. Jennings, ed., 1994. ISBN 1555831034. More than 2000 years of GLBT history across a range of cultures and close with study questions, advice for classroom activities, and suggested readings. Alyson Publications. \$9.95 (pbk.)

Gay Men and Women Who Enriched the World, T. Cowan, 1997. ISBN: 1555833918. This is a biographical resource which includes portrayals of 47 gay men and women who are outstanding in art, literature, philosophy, economics, mathematics, music, and entertainment. Boston: Alyson Publishers. \$10.95.

Lives of Notable Gay Men and Lesbians (series title), M. Duberman, ed. ISBN: 07791028844, etc. Expanding series on the lives of notable gay men and lesbians. Currently contains the following titles: James Baldwin, Willa Cather, Marlene Dietrich, John Maynard Keys, k.d. lang, T.E. Lawrence, Liberace, Martina Navratilova, Sappho, and Oscar Wilde. Each title must be ordered individually, \$10.00 per book.

The Men with the Pink Triangle, H. Heger, 1994. ISBN: 1555830064. Gay people, like Jews and others deemed "undesirable," suffered persecution at the hands of the Nazis. This is the account of one who survived. Boston: Alyson Publications. \$9.95.

Serving In Silence: The Margarethe Cammermeyer Story, M. Cammermeyer and C. Fisher, 1995. ISBN: 0140231595. An autobiography of the former U.S. Army colonel from Washington State who had a long and distinguished career as a nurse until she revealed that she was a lesbian. NY: Penguin Putnam, Inc. \$11.95

Who's Who in Gay and Lesbian History: From Antiquity to World War II, R. Aldrich and G. Wotherspoon, ed., 2001. ISBN: 0415159822. Library journal says, "This is a scholarly alternative to more celebratory or localized works." New York: Routledge. \$31.95

Lesson Plans:

Bowers v. Hardwick and the "Right to Be Left Alone" from GLSEN, the Gay, Lesbian, Straight Education Network: <http://www.glsen.org/templates/resources/record.html?section=16&record=48>

The Discrimination Gap from the *Not Round Here* curriculum of the Human Rights and Equal Opportunity Commission of Australia: http://www.hreoc.gov.au/pdf/human_rights/Not_round_here.pdf

Is Everyone Protected By the Bill of Rights from New York's public TV station, Thirteen WNET: <http://www.thirteen.org/edonline/lessons/billofrights/>

Family Law: The Right To Marry from UW student Beth Stevens for high school (note: there's an error - NO states currently allow gay or lesbian couples to marry):

<http://www.law.washington.edu/streetlaw/lessons/Family%20Law-The%20Right%20to%20Marry.pdf>

Famous GLBT People in History Matching Activity from GLSEN, the Gay, Lesbian, Straight Education Network: http://www.glsen.org/binary-data/GLSEN_ARTICLES/pdf_file/1517.pdf

Are Gay Rights "Special?" from the Human Rights Resource Center at the University of Minnesota: <http://www1.umn.edu/humanrts/edumat/hreduseries/TB3/act2/act2f.html>

I Now Pronounce You... Same-Sex Marriage Legislation from the Human Rights Resource Center at the University of Minnesota: <http://www1.umn.edu/humanrts/edumat/hreduseries/TB3/act6/act6f.html>

Is it a Crime to Be Gay? Debating Tolerance in a New Democracy from the Human Rights Resource Center at the University of Minnesota: <http://www1.umn.edu/humanrts/edumat/hreduseries/TB3/act4/act4f.html>

LGBT History Month-by-Month from Safe Schools Coalition: <http://www.safeschoolscoalition.org/blackboard-history.html>

The Playing Field from Tools for Change: <http://toolsforchange.org/resources/org-handouts/the-playing-field.pdf>

Promoting Understanding from the Peace Corps: <http://www.peacecorps.gov/www/guides/looking/lesson36.html>

Rights Abuses Around the World: What Can We Do? from the Human Rights Resource Center at the University of Minnesota: <http://www1.umn.edu/humanrts/edumat/hreduseries/TB3/act8/act8f.html>

Scarecrow: A Lesson Against Hate Crimes from the Rock and Roll Hall of Fame to accompany the Melissa Ethridge song *Scarecrow*: <http://www.rocklibrary.com/Education/scarecrowLessonhm.cfm>

Stonewall and Beyond: Gay and Lesbian Issues from New York's public TV station, Thirteen WNET: <http://www.thirteen.org/edonline/lessons/stonewall/index.html>

Two Towns of Jasper - Examining Prejudice from PBS to accompany the POV film by the same name: http://www.pbs.org/pov/pov2002/twotownsofjasper/pdf/ttoj_lesson_plan1.pdf

For Valentines Day: Talking About Love and Marriage from GLSEN, the Gay, Lesbian, Straight Education Network: http://www.glsen.org/binary-data/GLSEN_ARTICLES/pdf_file/104.pdf

What Can Be Done to Achieve Equality? Evaluating Different Approaches from the Human Rights Resource Center at the University of Minnesota: <http://www1.umn.edu/humanrts/edumat/hreduseries/TB3/act5/act5f.html>

What If Things Were Different? Charting the Effects of Change from the Human Rights Resource Center at the University of Minnesota: <http://www1.umn.edu/humanrts/edumat/hreduseries/TB3/act3/act3f.htm>

Words Really Matter: Examining Language at School from the Human Rights Resource Center at the University of Minnesota: <http://www1.umn.edu/humanrts/edumat/hreduseries/TB3/act1/act1f.htm>

Youth Dealing with Homophobia: Stories from Real Life: What Can We Do? from the Human Rights Resource Center at the University of Minnesota:

<http://www1.umn.edu/humanrts/edumat/hreduseries/TB3/act7/act7f.html>

Newspaper columns:

Column about Richard Cornish, the first American executed for sodomy:

New York Times, July 3, 2003 <http://www.nytimes.com/2003/07/03/opinion/03GOOD.html>

Column by NYU Professor about the need to include homosexuals in history texts:

Philadelphia Enquirer, July 3, 2003 <http://www.philly.com/mld/inquirer/news/editorial/6260813.htm>

Well documented web resources on LGBT people who've made historical contributions to the world:

Famous or Distinguished Gays, Lesbians, Bisexuals: A List of Names: from the American Library Association. \$3.00, order at: http://calvin.usc.edu/~trimmer/ala_form.html

Gay, Lesbian, and Bi Historical Figures: from the Society for Human Sexuality:

<http://www.sexuality.org/lesbigay/gayceleb.html>

Hero and Role Model Cards: from the Safe Schools Coalition.

<http://www.safeschoolscoalition.org/herorolemodelcards.pdf>

Videos:

After Stonewall: From the Riots to the Millennium, the sequel to Before Stonewall: 88 min. video.

Chronicles the gay and lesbian experience since the Stonewall riots. More info:

<http://www.afterstonewall.com/after.html>. Available in many video stores, or call 1-800-229-8575 or go to <http://www.firstrunfeatures.com/> (type "Stonewall" in the search box).

Before Stonewall: The Making of a Gay and Lesbian Community: 87 min. video. Emmy-award winning documentary of gay life in the U.S. before 1969. More info: <http://www.afterstonewall.com/before.html>. Available in many video stores, or call 1-800-229-8575 or go to <http://www.firstrunfeatures.com/> (type "Stonewall" in the search box).

"Brother Outsider: The Life of Bayard Rustin" 83 min. video. Documentary about this legendary African-American, gay, Quaker pacifist activist, without whom there might never have been a Montgomery Bus Boycott in support of Rosa Parks or a March on Washington with Martin Luther King's famous "I Have a Dream" speech. Available from Newsreel for \$195. at <http://www.newsreel.org/films/brothero.htm> or call Newsreel toll free: 877-811-7495. The film is also scheduled to air on the show P.O.V. on public television; check local listings, but it is due to air at 10 p.m. EST on January 20, 2003, Martin Luther King Day. See info online at: <http://www.pbs.org/pov/>

Out of the Past: 60 min. video, 1998. The first documentary about lesbian and gay history ever produced for a high school audience. This film, winner of the Audience Award for Best Documentary at the Sundance Film Festival, recovers facets of our history that have been left out of the textbooks and follows one young woman making history today. \$24.98 from Amazon:

<http://www.amazon.com/exec/obidos/ASIN/1578482003/gaylesbiandst-20/102-1519868-1278559>

Resources for Coaches and PE Teachers

Corey Johnson – High School Football Hero. 18 minute video. This excellent segment, done by ABC's 20/20, chronicles the story of Corey Johnson, co-captain of his high school football team, who came out and was supported by his teammates, coaches, parents, and school community. Available at www.abcnewstore.com or 1-800-505-6139. T000622-02. \$29.95 plus 5.95 for regular standard shipping.

Artex Players Accepted Gay Hiatt: This newspaper account describes the journey of college tennis player Shawn Hiatt through two rejections at other colleges for his being gay and finally acceptance (grudging, at least at first, but important to him nonetheless) by his coach and teammates at San Diego State: http://www.signonsandiego.com/sports/20030901-9999_mz1slhiatt.html

Creating a Safer Climate for LGBT Athletes and Coaches: this 5-page handout by pat Griffin is available on the GLSEN web site in HTML format:

www.glsen.org/templates/resources/record.html?section=112&record=34 and in PDF format:
www.glsen.org/binary-data/GLSEN_ARTICLES/pdf_file/34.pdf (pdf format)

The Gay & Lesbian Athletics Foundation - focuses on the acceptance and visibility of LGBT athletes in the professional, amateur, and recreational athletics. GLAF provides education, mentoring, and training on issues of sexual orientation and sport ~ fosters support networks for athletes and athletic organizations promotes positive role models and healthy lifestyles through athletics ~ and advocates inclusion, recognition, understanding, and respect among all members of the athletics community.
<http://www.glaf.org>

Homophobia in Sports Project: An initiative of the National Center for Lesbian Rights, offers free legal assistance, public education and outreach to individual coaches, athletes and other sports personnel who suffer discrimination based on sexual orientation. Phone: 1-800-528-NCLR; Website: www.nclrights.org/projects/sportsproject.htm

It Takes a Team: This website from Women's Sports Foundation asks "Did you know that some girls don't play sports because they are afraid someone will call them a lesbian or they are afraid one of their teammates or a coach might be a lesbian? Did you know that lesbian and bisexual women in sport are discriminated against based on stereotypes and homophobia? Did you know that gay boys and men in sport keep their identities secret out of fear of harassment from teammates and coaches?" In answer, it offers posters, stickers, a newsletter and more. Go to: <http://www.womenssportsfoundation.org/cgi-bin/iowa/issues/itaf/index.html>

Martina Navratilova: Hitting 40 Love: An article from Curve magazine: <http://www.curvemag.com/Detailed/142.html>

The Real Billy Doll: An article about Billy Bean of the San Diego Padres from the Bay Area Reporter: <http://members.tripod.com/~homeo/billybean.html>

Sexual Minorities in Athletics: A new nonprofit organization dedicated to promoting student welfare by advancing the enfranchisement of gay, lesbian, bisexual, transsexual, and allied (GLBTA) athletes. Website: <http://smiaonline.org/>

The story of Glenn Burke, the man who invented the high-five ... an African-American, gay Los Angeles Dodgers baseball player. <http://www.outsports.com/baseball/2003/0617glennburke.htm>

Writer comes out, blasts homophobia: An article about Boston Herald sportswriter Ed Gray addressing the problem of homophobia in sports head-on in his column. <http://msnbc.com/news/974340.asp>

Resources for Journalism & Media Teachers

National Lesbian and Gay Journalists Association educators' toolbox:

http://www.nlgja.org/education/educators_toolbox.html

Urban Youth: Writing for Change (from Tolerance.org):

<http://www.tolerance.org/teens/stories/article.jsp?p=0&ar=45>

High School and College Press Freedom Awards: <http://www.splc.org/csaward.asp>

Roy Aarons: An Appreciation (the story of an openly gay journalist who championed diversity in the press): http://209.11.49.220/eandp/search/article_display.jsp?vnu_content_id=1000728233

Resources for Music Teachers & Curriculum Specialists

An Interview with Caushun, the Gay Rapper:

<http://www.youthresource.com/ourlives/media/caushun.cfm>

Lesbian and Gay Country Music Association: <http://www.lgcma.com/>

"Gay Pop Music: Three Albums Reflect the Rise of Gay Civil Rights" June 22, 2003 NPR story:

http://www.npr.org/display_pages/features/feature_1306240.html

Outmusic: a network of gay, lesbian, bisexual and transgendered musicians and supporters:

<http://www.outmusic.com>

Out Voice: "your gateway to out music": <http://www.outvoice.net>

Turn It Down: A Campaign Against White Power Music — includes a Resource Kit, free online with advice for students, teachers, parents, bands and the music industry. Go to: <http://turnitdown.newcomm.org>

Resources for Rural Teachers

Not Round Here: Affirming Diversity, Challenging Homophobia" a Rural Service Providers Training Manual: This rich, well-written trainers' manual by Kenton Penley Miller & Mahamati of Outlink, a project of the Human Rights and Equal Opportunity Commission (Australia), is available free, in pdf format, at: http://www.hreoc.gov.au/pdf/human_rights/Not_round_here.pdf [(c) Copyright Human Rights and Equal Opportunity Commission 2000. Anyone may copy, extract from or quote from the kit without any obligation to seek the Commission's permission or acknowledge the Commission - as long as the source of the training is acknowledged.] (pdf format)

MIDDLE SCHOOL

Appreciating the Men of Ballet from PBS, the Public Broadcasting System:

http://www.pbs.org/wnet/gper/education/plan_bt看w_overview.html

Day of Kindness lesson plans and worksheets from San Francisco Unified School District:

Middle School: http://portal.sfusd.edu/data/school_health/MS_Lesson_Plan.pdf (pdf format)
Spanish: http://portal.sfusd.edu/data/school_health/Lesson_Plan_Package_sp.pdf (pdf format)
Chinese: http://portal.sfusd.edu/data/school_health/Lesson_Plan_Package_Ch.pdf (pdf format)

Taking the Human Rights Temperature of your School from the Human Rights Resource Center at the University of Minnesota: <http://www1.umn.edu/humanrts/edumat/hreduseries/TB3/act9/act9f.html>

Words that Heal: Using Children's Literature to Address Bullying: from the Anti-Defamation League – includes lesson plans for your book groups from Pre K - high school. Free online here: http://www.adl.org/education/curriculum_connections/winter_2005/

Resources for High School Teachers & Curriculum Specialists ...

BOOKS

Becoming Visible: A Reader in Gay and Lesbian History for High School and College by Kevin Jennings. Drawing from both primary and secondary sources, this reader covers over 2,000 years of history and a diverse range of cultures. Each selection is followed by questions that could be assigned to students, and suggestions for classroom activities. Alyson Publications; Phone: 1-800-525-9766; Web site: <http://www.alyson.com/>; or GLSEN; Phone: 1-800-247-6553; Web site: <http://www.atlasbooks.com/glсен/>

Dramatic Changes: Talking About Sexual Orientation and Gender Identity with High School Students Through Drama by Paula Ressler, 2002. ISBN: 0325004145. "Teachers need no drama background or extensive knowledge about sexual orientation and gender identity to use this book. Each chapter provides an introduction to the type of drama presented-from simple role plays through complex and extended pieces-along with educational objectives, rationales, resources, and materials needed." NH: Heinemann Publishing. \$21.00

Free Your Mind: The Book For Gay, Lesbian, And Bisexual Youth And Their Allies, E. Bass, 1996. ISBN: 0060951044. Gay and lesbian teenagers relate their experiences regarding the discovery and acceptance of their sexual orientation. Includes suggestions for coping with prejudice, political and religious issues. Families, counselors and friends should read this book, too. NY: HarperCollins. \$14.00.

She's Not There: A Life in Two Genders, J.F. Boylan, 2003. ISBN: 076791404X. Vickie Countryman, Director of Equity at Spokane Public Schools, says, "This is an excellent book for those [high school students and adults] who want more info, or who would like to have a better understanding of transgender/transsexuals as well as a resource." *She's Not There* is a memoir of a man named James who became a woman named Jenny. As the book jacket says, "[Bouillon] explores the remarkable territory that lies between men and women, examines changing friendships and rejoices in the redeeming power of family." NY: Broadway Books. \$24.95

When the Drama Club Is Not Enough: Lessons from the Safe Schools Program for Gay and Lesbian Students, J. Perrotti and K. Westheimer, 2001. ISBN: 0807031305. Part concrete advice, part inspirational story-telling by two remarkable educators and activists. Includes a wonderful chapter on race and gender as well as sections on sports, elementary and middle schools, and managing controversy. Boston: Beacon Press. \$24.00 (hc)

CURRICULA (about or inclusive of LGBT issues)

Challenging Homophobia in Schools: resource binder, lesson plans, handouts - 2000, Gay and Lesbian Educators of British Columbia. An excellent K-12 resource for educators, counselors and administrators to aid in the support of, and education about lesbian, gay, bisexual and transgender youth and families. \$15 + \$3.50 postage. Send pre-paid orders to GALE-BC, Box 93678 Nelson Park PO, Vancouver, BC, V6E 4L7, Canada. Email: gale_bc@canada.com and Web site: <http://www.galebc.org/> ... grades K-12

The History and Nature of Homosexuality (and its "Causes") (3-5 day unit for use in Psychology or Biology courses), Arthur Lipkin, Research Associate, Harvard Graduate School of Education, 210 Longfellow Hall, Cambridge MA 02138, Phone: 617-491-5301, Fax: 617-495-8510, Email: lipkinar@hugsel.harvard.edu

Lesbian, Gay, Bisexual, and Transgender Rights: A Human Rights Perspective: curriculum - 2000, Amnesty International USA, the Gay, Lesbian, and Straight Educators Network (GLSEN), and the Minnesota Human Rights Resource Center. Encourages thoughtful examination and responsible action about sexual identity issues within the context of human rights. Helps learners see their responsibility to take action to promote and protect the human rights of all, locally and globally. Phone: 1-888-HREDUC8; Web site: <http://www1.umn.edu/humanrts/edumat/hreduseries/TB3/toc.html>

Looking at Gay and Lesbian Literature: assortment of study questions - including suggestions for writing -- for Language Arts classes - Arthur Lipkin, Research Associate, Harvard Graduate School of Education. 210 Longfellow Hall, Cambridge MA 02138; Phone: 617-491-5301; Email: lipkinar@hugsel.harvard.edu \$10 each ... High School

Making Healthy Choices: a comprehensive, integrated human development/sexuality education curriculum addressing Life Cycle, Sexual Health, Gender, Attraction, Relationships, Exploitation and Violence, and Families. Originally developed for high risk and incarcerated youth. Lifespan Education, PO Box 11844, Olympia, WA 98508; Phone: 360 352-9980; Email: evonne@lifespaneducation.com; To order: <http://waprt.bizland.com/store/DSHSPubs.html>; Training information: <http://www.lifespaneducation.com/current.html#making>

Open Minds to Equality: A Sourcebook of Learning Activities to Affirm Diversity and Promote Equality, eds. Nancy Schniedewind and Ellen Davidson - this is a practical book for teachers for building multi-cultural, gender-fair classrooms and for teaching students about both discrimination and approaches to equality. Grounded in theory but fully accessible to teachers, the book's first two chapters explain the need for equitable classrooms, and the remaining chapters provide activities with full-size worksheets for use with children. This is a "teacher-friendly" book that opens teachers' and students' eyes, hearts and minds to equality. (1997, 387 pp.)

Our Whole Lives: a progressive, comprehensive, value-based sexuality curriculum addressing human development, relationships, personal skills, sexual behavior, sexual health, and society and culture. Teaches about sexual orientation and gender respectfully in the context of a whole human person. Originally developed for the Unitarian and UCC churches, but has been adapted for non-sectarian settings. Training is available. Phone: 1-800-215-9076; Web site: <http://www.uua.org/owl/> ... grades K-adult

"The Power of Words: Examining the Language of Ethnic, Gender and Sexual Orientation Bias": This FREE curriculum from Tolerance.org shows you how to help students make informed choices about the use of slurs, epithets and labels. From an activity exploring the roots of slang for immigrants to a lesson on recent attempts by marginalized groups to reclaim pejorative words, the curriculum's 10 lesson plans support content standards in language arts, history, civics and behavioral studies for grades 9-12. Many of the activities can be adapted for lower grades and across subject areas. Lessons include one on "the effects of compulsory heterosexuality"! More info and to download: <http://www.tolerance.org/teach/magazine/features.jsp?p=0&is=36&ar=579>

Pride & Prejudice: A formally evaluated, school-based approach to sexual diversity and homophobia. A six-week program with easy-to-follow session plans, handouts and evaluation tools. Comes with a six-part video featuring young gay and lesbian people discussing their lives and experiences. Shown to have significantly changed student attitudes toward gay men and lesbians after 6 weeks. (Health Promotion Journal of Australia, Dec 2001) More info: <http://www.prideandprejudice.com.au>

Sexually Stigmatized Communities: Reducing Heterosexism and Homophobia, An Awareness Training Manual - by Chuck Stewart - A very comprehensive manual that includes sections on theory and research in practice, training on stigmatized communities, topic papers, transparency masters and activities. Offers over 40 workshop exercise ideas, more than 100 brief readings for participants, and over 25 masters that can be duplicated for use as transparencies or handouts in workshop sessions. (1999, 424 pp.)

Support Services for Sexual Minority Youth (formerly titled "A Safe Place for Questions") available free from the San Francisco Unified School District. Contains lessons on family for first grade, respecting differences for grades two to five, name-calling for sixth grade, stereotypes for eighth grade, and homophobia and history for high school. Also contains sections on making your campus safe, counseling, and cultural considerations. Contact people are Kevin Gogin and Olivia Higgins; address: 1515 Quintara St., San Francisco, CA 94116; phone: 415-242-2615.

Safe Schools Manual: comprehensive manual - 2000, Out for Equity/Out4Good of St. Paul and Minneapolis. A collection of materials and resources to aid educators and other staff members in combating homophobia and developing safer, more inclusive school climates for lesbian, gay, bisexual, and transgender individuals. More than 200 pages cover issues such as gay and lesbian history in the United States, forms of homophobia, and GLBT youth counseling. \$10; Phone: (651) 603-4942; Email: Alan.Horowitz@spps.org; Web site: <http://www.stpaul.k12.mn.us/outforequity/manual.htm> ... grades K-12

The Stonewall Riots and the History of Gays and Lesbians in the United States (8-10 day Social Studies unit), Arthur Lipkin, Research Associate, Harvard Graduate School of Education, 210 Longfellow Hall, Cambridge MA 02138; Phone: 617-491-5301; Email: lipkinar@hugsel.harvard.edu

Tackling Gay Issues in School (English), Abordando la Tematica Gay en la Escuela (Spanish): resource binder, background info, lesson plans - 2001, L. Mitchell for Planned Parenthood of Connecticut and GLSEN: The Gay Lesbian Straight Education Network. Fantastic compendium of information and lesson plans available FREE online! Divided into three sections: Rationale (for the inclusion of les/bi/gay/trans issues in school), Recommended Curriculum and Staff Development Activities, Recommended Extracurricular Activities and Resources. Email: leifygreen@aol.com; Web site: <http://www.ppct.org/education/curr/tackling/tackling.htm> ... grades K-12

VIDEOS, Feature Films & On-line Webcasts

Corey Johnson – High School Football Hero. 18 minute video. This excellent segment, done by ABC's 20/20, chronicles the story of Corey Johnson, co-captain of his high school football team, who came out and was supported by his teammates, coaches, parents, and school community. Available at www.abcnewstore.com, or 1-800-505-6139. T000622-02. \$29.95 plus 5.95 for regular standard shipping.

After Stonewall: From the Riots to the Millennium, the sequel to Before Stonewall: 88 min. video. Chronicles the gay and lesbian experience since the Stonewall riots. More info: <http://www.afterstonewall.com/after.html>. Available in many video stores, or call 1-800-229-8575 or go to <http://www.firstrunfeatures.com/> (type "Stonewall" in the search box).

All God's Children: 25 min. video. Moving documentary about gay and lesbian African-Americans and the church, ideal for the mostly African American classroom. Woman Vision, 3145 Geary Blvd, Suite 421, San

Francisco, CA 94118. Phone: 415-273-1145, Email: womanvsn@aol.com, Web site: <http://www.unaff.org/1998/Fallgods.html>

Assault on Gay America: 60-min. video, Public Broadcasting System. In February 1999, in Sylacauga, Alabama, 30-year-old computer programmer Bill Jack Gaither was murdered. The accused killer, a known white supremacist, testified he killed Gaither because he was "queer." Why have gays like Gaither and Matthew Shepard become the targets of such brutality? Frontline correspondent Forrest Sawyer explores the roots of homophobia in America -- as a catalyst for hate crimes and as a phenomenon that permeates our society. \$19.98 Shop PBS: <http://www.pbs.org/wgbh/pages/frontline/shows/assault/>

Before Stonewall: The Making of a Gay and Lesbian Community: 87 min. video. Emmy-award winning documentary of gay life in the U.S. before 1969. More info: <http://www.afterstonewall.com/before.html>. Available in many video stores, or call 1-800-229-8575 or go to <http://www.firstrunfeatures.com/> (type "Stonewall" in the search box).

"Brother Outsider: The Life of Bayard Rustin" 83 min. video. Documentary about this legendary African-American, gay, Quaker pacifist activist, without whom there might never have been a Montgomery Bus Boycott in support of Rosa Parks or a March on Washington with Martin Luther King's famous "I Have a Dream" speech. Available from Newsreel for \$195. at <http://www.newsreel.org/films/brothero.htm> or call Newsreel toll free: 877-811-7495. The film is also scheduled to air on the show P.O.V. on public television; check local listings, but it is due to air at 10 p.m. EST on January 20, 2003, Martin Luther King Day. See info online at: <http://www.pbs.org/pov/>

Coming Out, Coming Home: Asian and Pacific Islander Family Stories: 44 min. video. An effort to break the isolation of A/PI families with GLBT children and help with communication within family and broader community. Features interviews with one Filipino and three Chinese families and dialogue among parents. Speaking in English, families discuss shame, grief, love, growth, importance of family, how they handled their conflicts around homosexuality. A/PI-PFLAG Family Project; PO Box 640233, San Francisco, CA 94164; Phone: 415-921-8850, ext. 2; Email: apipflag@aol.com

Dealing with Difference: Opening Dialogue about Lesbian, Gay & Straight Issues: 35 min. video/DVD and accompanying curriculum from Human Relations Media and GLSEN, the Gay Lesbian Straight Education Network. Go to http://www.hrmvideo.com/items.cfm?action=view&item_id=2484&type=&search_keywords=lesbian or <http://www.glsen.org/cgi-bin/iowa/educator/library/record/1197.html>

Journey to a Hate Free Millennium: 35-min. video by Brent Scarpo and Martin Bedogne. Includes interviews with Judy Shepard, mother of Matthew Shepard, the family of Columbine High School victim Rachel Scott, and the family of James Byrd, who was dragged to death in a hate crime in Jasper, Texas. Available only to those who attend training-of-trainers. New Light Media, 191 University Blvd. Suite 700, Denver, CO 80206-4613; Phone: 303-368-9600; Email: info@newlightmedia.com; Web site: <http://www.newlightmedia.com/>

Lipstick: 10 minute video - "You've known her forever. She's your best friend. You talk about everything. How will you react when she tells you she's gay?" The video is a wonderful piece to trigger a discussion of issues such as ambivalence, peer pressure, friendship, prejudice and sexual diversity. After the 10 minutes video itself is a wonderful behind-the-scenes look at the making of the film. \$30.00, Scenarios USA: 434 W. 33rd Street, 12th Floor, New York, NY 10001; Phone: 866.414.1044; Fax: 212.252.1511; Email: info@scenariosusa.org; Web site: <http://www.scenariosusa.org/movies/lipstick.html> ... High School

Out of the Past: 60 min. video, 1998. The first documentary about lesbian and gay history ever produced for a high school audience. This film, winner of the Audience Award for Best Documentary at the Sundance Film Festival, recovers facets of our history that have been left out of the textbooks and follows one young woman making history today. \$24.95 for individuals, Gay, Lesbian, Straight Education

Network, Phone: 212-727-0135, Web site: <http://www.glsen.org/cgi-bin/iowa/educator/library/record/1645.html>

A Place at the Table: Struggles for Equality in America: video-and-text kit - 2001, Teaching Tolerance Program, Southern Poverty Law Center. Explores the battle against intolerance and discrimination in American history, including (briefly) the struggle for gay civil rights. FREE to institutions; limit one package per school, university department or organization; fax your order on school, university or organization letterhead to: 334-264-7310. Phone: 334-264-0286, Web site: <http://www.splcenter.org/>

"Speaking For Ourselves: Portraits of Gay and Lesbian Youth" 27 min. video - Puts an ethnically diverse and wonderfully human face on the issue, through the stories (in their own words) of sexual minority youth from Washington State. Includes some of their parents' perspectives. Diversity Productions, 216 - 30th Avenue, Seattle, WA 98122. Phone: 206-720-1744; Web site: <http://speakingforourselves.com/index.htm>; Email: johncmifsud@earthlink.net ... Middle School - Adult

SPEAK UP! Improving the Lives of Gay, Lesbian, Bisexual, & Transgendered Youth: 30 minute video. Explores what gay, lesbian, bisexual and transgender (GLBT) students and their allies have done to transform their schools into safer and more welcoming environments. Interviews with students, parents, teachers, administrators and national activists (Judy Shepard, Danny and Julie from MTV's *Real World New Orleans* and actor/musician Anthony Rapp). Media Education Foundation: 1-800-897-0089; <http://www.mediaed.org/videos/MediaGenderAndDiversity/SpeakUp>

The Teen Files: The Truth About Hate: A moving film about racism, anti-Semitism, homophobia, etc. and the transformative power of getting to know "the other." It shows teens who have expressed hate and distrust as they get to know real individuals who belong to the very groups they think they hate (African-American, Jewish, gay, etc.). Distributed by AIMS Multimedia - full 49 minute version for \$174.95 as a DVD: <http://www.aimsmultimedia.com/titles/title.php3?code=2280-EN-DVD> or as a video: <http://www.aimsmultimedia.com/titles/title.php3?code=2280-EN-VID> or 32 minute school version video for \$149.95: <http://www.aimsmultimedia.com/aims/title.php3?code=2279-EN-VID> The video is also available for private home use (\$39.95 plus shipping for either version). Call 1-800-367-2467 ext. 306 or order from the Anti-Defamation League: 800-343-5540 ... High School - Adult

Other feature films suggested for classroom use include:

Ma Vie En Rose
Boys Don't Cry

PSAs on prejudice that you and your students can view on-line:

A gay-inclusive little piece on attitudes, *"One America in the 21st Century,"* and thoughtful ones that address public policy and housing discrimination entitled *"Because Affirmative Action Works"* and *"Do you still like me?"* the latter is available in Spanish. All are on CivilRights.org: <http://www.civilrights.org/about/lccref/programs/psa/> You'll need either RealPlayer or Quicktime to view the TV PSA's. Scroll to the bottom of the page to download these tools.

Webcast on gay issues that you and your students can view on-line:

Begins with a short dramatized piece featuring an African-American teen acting as an ally to a Caucasian gay peer and then a long, rather slow but very interesting panel follows. From the Exploratorium (the museum of science, art, and human perception): http://www.exploratorium.edu/health/webcast_1_27.html (scroll down and click on "gay issues webcast")

MUSIC

Between the Beats: amazing CD of songs and spoken word by men for men, with a training manual - 2001, Todd Denny and the Men's Violence Project. Topics include: sexual harassment, school violence, homophobia, pornography, alcohol and STDs, masculinity, sexual assault and anti-female beliefs. MVP also offers a training program for schools who would like to develop their own peer-based "MVP" songs. Preview a few songs online. Phone: 360-866-7140; Email: tdenny@olywa.net; Web site: <http://www.olywa.net/tdenny/>. \$30

Identity: from the "Staying Out of the Risky Zone, Volume Two" album/CD, lyrics by Michael Cavazos-Alcacia, music by Jetro Da Silva. Contemporary music addressing teen sexuality, the prevention of HIV/AIDS and other sexually transmitted diseases and unwanted pregnancy in culturally relevant and entertaining ways, the audio-tape or compact disc comes with a discussion guide. Risky Zone Initiatives, 74 Emery Street, Portland, Maine 04102; Phone: 207-61-6981; Web site: <http://www.riskyzone.org/>

Turn It Down: A Campaign Against White Power Music – includes a Resource Kit, free online with advice for students, teachers, parents, bands and the music industry. Go to: <http://turnitdown.newcomm.org>

William's Song: (song) From the "Bonus Round Sessions" and "Beyond the Light" CDs by Steve Schalchlin. Tells the true story of William Wagner who was repeated beaten up by school bullies for being gay. When his mother objected to the principal, she was informed that his was his fault. So she took them before the courts and changed Arkansas law forever. It is an example of how one "one young boy and a mother in Arkansas" made a difference by just standing up for what was right. Youth Guardian Services, Email: steve@bonusround.com or jason@youth-guard.org; Web site: <http://www.bonusround.com>. Order online at <http://www.youth-guard.org/cd> ... High school +

Will It Always Be Like This? (Gabi's Song): (song) From the "Bonus Round Sessions" and "Beyond the Light" CDs by Steve Schalchlin. Tells the true story of Gabi Clayton from Olympia Washington. It explains the mental anguish of a gay young man (Gabi's son) who committed suicide after a brutal gay-bashing. And it illustrates how his mother, after having found his body, turned his story into a crusade against hate. Youth Guardian Services, Email: steve@bonusround.com or jason@youth-guard.org; Web site <http://www.bonusround.com>. Order online at <http://www.youth-guard.org/cd>

Other popular music suggested for classroom use includes:

Garth Brooks' "We Shall Be Free"
Janis Ian's "At Seventeen"
Fred Small's "Everything Possible" and "Arnie"
The Flirtations' "Something Inside So Strong"

Out Voice: "your gateway to out music": <http://www.outvoice.net/>

COLLEGE

"Projects in a Box": ideas and activities for lunchtime seminars, classroom exercises, celebrating national LGBT events on your campus, lectures and seminar series, complete with PowerPoint slides in some cases – from Lesbian, Gay, Bisexual and Transgender People in Medicine, an advocacy committee of the American Medical Students Association: <http://www.amsa.org/adv/lgbtpm/projbox.cfm>