

Lesson plans from Grades 7 & 8

People have referred to this condom as a "female" condom, but this can be used by someone of any gender for either penis-vagina sex or during anal sex if the couple removed the interior ring."

"A girl has a girlfriend who is ten years older than she is. Her older girlfriend has a job, a car and a place to live where they can be alone together. When they go out, the older partner always pays."

"...feel free to ask whether other parts of the culture provide messages about gender, too. For example, if no one mentions religious institutions, ask whether they can think of examples. If they can't, ask whether anyone is Catholic, and then ask whether women can be priests."

Lesson plans from Grade 10

"Andie and Diana are two girls who just met last weekend at a party. They had fun together, and now they've hooked up again this weekend. They're alone in Andie's basement. Plan a role-play in which Diana asks Andie about having sex and they make a decision."

All of this is taught in an amoral environment. No judging. No right or wrong. Everything goes at any age if all partners agree to it and use protection.

Role playing is a part of this curriculum. Imagine your child being forced to role play or sit through that. Is that really why we send the children to school?

Please take time to call your OPS school board and tell them how you feel about the things they have included in your child's curriculum.

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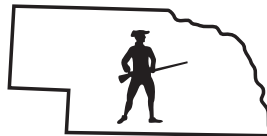
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~ ALL BOLD, ITALICIZED TYPE WAS TAKEN
VERBATIM FROM THE OPS CURRICULUM ~

This brochure prepared for your education by:



NEBRASKANS FOR FOUNDERS' VALUES

P.O. Box 475
Boys Town, NE 68010

For further information visit our website at
www.SaveNebraskaChildren.com

MIDDLE SCHOOL PARENTS!

**PLEASE take a minute
and read this. (For adult eyes only)**

**They call it Human Growth &
Development. To some it's
sex act training, to others
it's pornography.
You be the judge!**

Did you know the recently implemented
OPS Human Growth & Development
curriculum includes sexually explicit material?

**"Reach out to the school's IT person to
make sure the above website is unblocked
for use in class."**

-OPS lesson plan Grade 7

**"Make sure you have I-net access and
that you have these links unblocked for
your use"**

- OPS Lesson plan Grade 8

Why do you think those sites are locked?
They have content the school believes is
inappropriate for the students.

Do you think your child should be told sex
with any other person, male or female, is
acceptable as long as both agree? Do you
want your child to question the values you
as parents have instilled?

**See what they want to teach
your child in this brochure!**

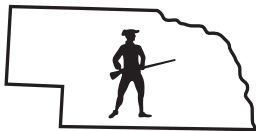
The following material was taken from the OPS lesson plan for Grade 7 Human Growth and Development - Comprehensive Sex Education

“it is important to remember that someone can have a penis even if they don’t identify as a boy or a vulva even if they don’t identify as a girl.”

“We’ve been talking during class about messages boys and girls get-but as many of you know, there are also people who don’t identify as boys or girls, but rather as transgender or gender queer.”

“if you felt on the inside like you were a girl, but everyone perceived you as a boy and pushed you to be masculine; or you felt on the inside like you were a boy and people pushed you to be more feminine. What do you think that would be like?”

“...we’ve intentionally been careful about our language throughout this curriculum that seems less familiar-using the pronoun “they” instead of “her” or “him,” using gender neutral names in scenarios and role-plays...”



NEBRASKANS FOR FOUNDERS' VALUES
P.O. Box 475, Boys Town, NE 68010
For further information visit our website at www.NFFV.org

OPT OUT!

Unless parents of 7th, 8th, & 10th grade students **OPT YOUR CHILD OUT** of the Human Growth & Development class, he/she will be automatically enrolled in that class!

Human Growth and Development is NOT a required course for graduation!

YOU CAN OPT YOUR CHILD OUT OF THIS CURRICULUM!

Volunteers will be at this school all week with OPT-OUT forms! Take one home for each child in any OPS grade and complete it! Deliver completed form to teacher for grades 4, 5, and 6. Deliver completed form to counselor for grades 7, 8, and 10.

Take time to look at the curriculum OPS is using. NEBRASKANS FOR FOUNDERS' VALUES has invested hundreds of hours analyzing the “Advocates for Youth” supplemental materials. When you look, you will want to protect your child from this immoral teaching that will change your child’s life forever.

For more examples, visit:
www.SaveNebraskaChildren.com

Flash cards like these are contained in the curriculum. Remember, these are middle schoolers. Should the school system be presenting this in an amoral, co-ed setting?

SOURCE: ADVOCATES FOR YOUTH CURRICULUM, 8TH Grade, “Using Condoms Effectively”

1. Check expiration date on condom
2. Have erection
3. Take condom from wrapper

4. Put condom right side up on head of penis
5. Pinch the tip
6. Roll condom down penis

7. Begin intercourse
8. Ejaculation
9. Withdraw penis from partner, holding condom on at the base

10. Remove condom from penis
11. Throw condom away in trash