

Redlands Unified School District

Section II Rubric and Rubric Scorecard

Name of Book/Material Push by Saphire Scorer Identification Date 10/17/2025

Criteria	Description	Score	ard				
Presence of Explicit Sexual	Rate the severity and/or frequency of pornography, erotica, or detailed sexual acts.	Not at all			Somewhat	Extremely	
Content		0	1	2	3	4	5
Depictions of Sexual Violence	Rate the severity and/or frequency of sexual assault, coercion, or graphic violence tied to sexuality.	Not at all Somewhat				Extremely	
Violence		0	1	2	3	4	5
Contextual Purpose	Is the content gratuitous, or is it presented in a literary, historical, scientific, or educational context?	High F	Purpose		Some Purpose		No Purpose
		0	1	2	3	4	5
Age and Developmental Suitability	Are the materials appropriate for the current placement?	Suitab	ole		Somewhat		Unsuitable
		0	1	2	3	4	5
Potential Negative Impact on Students	Does exposure risk psychological harm, trauma, or disruption?	No Ri	sk		Some Risk		High Risk/Harm
		0	1	2	3	4	5

Total Score 14

Total Score		Action to Be Taken
1-10		Retain book/materials
11-19	14	Move book/materials to a higher level or restrict access if at HS level
20-25		Remove book/materials



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Description	Score	card				
Rate the severity and/or frequency of pornography, erotica, or detailed sexual acts.	Not at	all		Somewhat		Extremely
	0	1	2	3	(4)	5
Rate the severity and/or frequency of sexual		all		Somewhat		Extremely
sexuality.	0	1	2	3	4	5
Is the content gratuitous, or is it presented in a literary, historical, scientific, or educational context?	High Purpose			Some Purpose		No Purpose
	0	(1)	2	3	4	5
Are the materials appropriate for the current		ole		Somewhat		Unsuitable
placement:	0	1	2	(3)	4	5
Does exposure risk psychological harm, trauma, or disruption?	No Ri	sk		Some Risk		High Risk/Harm
	0	1	2	(3)	4	5
	Rate the severity and/or frequency of pornography, erotica, or detailed sexual acts. Rate the severity and/or frequency of sexual assault, coercion, or graphic violence tied to sexuality. Is the content gratuitous, or is it presented in a literary, historical, scientific, or educational context? Are the materials appropriate for the current placement? Does exposure risk psychological harm,	Rate the severity and/or frequency of pornography, erotica, or detailed sexual acts. Rate the severity and/or frequency of sexual assault, coercion, or graphic violence tied to sexuality. Is the content gratuitous, or is it presented in a literary, historical, scientific, or educational context? Are the materials appropriate for the current placement? Does exposure risk psychological harm, trauma, or disruption? Not at the severity and/or frequency of sexual assault, coercion, or graphic violence tied to the sexuality. O Not at the severity and/or frequency of sexual assault, coercion, or graphic violence tied to the sexuality. O Not at the severity and/or frequency of sexual assault, coercion, or graphic violence tied to the sexuality. O Not at the severity and/or frequency of sexual assault, coercion, or graphic violence tied to the sexuality. O Not at the severity and/or frequency of sexual assault, coercion, or graphic violence tied to the sexuality. O Not at the severity and/or frequency of sexual assault, coercion, or graphic violence tied to the sexuality. Not at the severity and/or frequency of sexual assault, coercion, or graphic violence tied to the sexual assault, coercion, or graphic violence tied to the sexual assault, coercion, or graphic violence tied to the sexual assault, coercion, or graphic violence tied to the sexual assault, assau	Rate the severity and/or frequency of pornography, erotica, or detailed sexual acts. Rate the severity and/or frequency of sexual assault, coercion, or graphic violence tied to sexuality. Not at all Not at all Not at all The the severity and/or frequency of sexual assault, coercion, or graphic violence tied to sexuality. Rate the severity and/or frequency of sexual assault, coercion, or graphic violence tied to on the sexuality. The the content gratuitous, or is it presented in a literary, historical, scientific, or educational context? High Purpose The third purpose of the current placement? No at all No assault, coercion, or graphic violence tied to on the placement of the current placement? No at all No at all No at all No assault, coercion, or graphic violence tied to on the placement of the placement of the current placement? No assault of the placement of the current placement of the current placement of the current placement of the current of the placement of the current placement of the c	Rate the severity and/or frequency of pornography, erotica, or detailed sexual acts. Rate the severity and/or frequency of sexual assault, coercion, or graphic violence tied to sexuality. Not at all Not at all Not at all High Purpose I think Purpose I th	Rate the severity and/or frequency of pornography, erotica, or detailed sexual acts. Rate the severity and/or frequency of sexual assault, coercion, or graphic violence tied to sexuality. Not at all Somewhat Somewhat O 1 2 3 Not at all Somewhat O 1 2 3 Is the content gratuitous, or is it presented in a literary, historical, scientific, or educational context? High Purpose Some Purpose O 1 2 3 Are the materials appropriate for the current placement? Suitable Somewhat O 1 2 3 Does exposure risk psychological harm, trauma, or disruption? No Risk Some Risk O 1 2 3	Rate the severity and/or frequency of pornography, erotica, or detailed sexual acts. Rate the severity and/or frequency of sexual assault, coercion, or graphic violence tied to sexuality. Not at all Somewhat Somewhat Somewhat O 1 2 3 4 Not at all Somewhat O 1 2 3 4 Is the content gratuitous, or is it presented in a literary, historical, scientific, or educational context? High Purpose Some Purpose O 1 2 3 4 Are the materials appropriate for the current placement? Suitable Somewhat O 1 2 3 4 Does exposure risk psychological harm, trauma, or disruption?

- Ms. Rain say people who hely you most (Structures)

(18) Total Score 16

Total Score	Action to Be Taken
1-10	Retain book/materials
11-19	Move book/materials to a higher level or restrict access if at HS level
20-25	Remove book/materials



Redlands Unified School District

Section II Rubric and Rubric Scorecard

Name of Book/Material Push by Sapphire Scorer Identification 39 Date 10/17/25

Criteria	Description	Score	card				
Presence of Explicit Sexual Content	Rate the severity and/or frequency of pornography, erotica, or detailed sexual acts.	Not at	t all		Somewhat		Extremely
		0	1	2	3	4	(5)
Depictions of Sexual Violence	Rate the severity and/or frequency of sexual		Not at all Somewhat				Extremely
	assault, coercion, or graphic violence tied to sexuality.	0	1	2	3	4	(5)
Contextual Purpose	Is the content gratuitous, or is it presented in a literary, historical, scientific, or educational context?	High Purpose Some Purpose			No Purpose		
		0	1	2	3	4	5
Age and Developmental Suitability	Are the materials appropriate for the current placement?	Suital	ble		Somewhat		Unsuitable
		0	1	2	3	3	5
Potential Negative Impact on Students	Does exposure risk psychological harm, trauma, or disruption?	No Ri	isk		Some Risk		High Risk/Harm
		0	1	2	3	<u>a</u>	5

Total Score 19

Total Score	Action to Be Taken
1-10	Retain book/materials
11-19	Move book/materials to a higher level or restrict access if at HS level
20-25	Remove book/materials